

Note:(2)(C) write legibly in cursive to (5)(A) self-select text and read independently							
	110.5 Strand 1	110.5 Strand 2	110.5 Strand 3	110.5 Strand 4	110.5 Strand 5	110.5 Strand 6	110.5 Strand 7
Grade 3 Editing, Revising, and More	Developing and Sustaining Foundational Language Skills	Comprehension	Response	Multiple Genres	Author's Purpose and Craft	Composition	Inquiry and Research
Unit 1: Sentences							
Recognizing a Sentence	(1)(A,*D)	(6)(A,B)	(7)(A,E-F)			(11)(C, Di,ix,x)	
The Two Parts of a Sentence: Subject and Predicate	(1)(A,C)	(6)(A,B)	(7)(A,E-F)			(11)(*C, Di,ix,x)	
Other Kinds of Simple Sentences	(1)(A,D)	(6)(A,B,H,I)	(7)(A,C,F,G)		(10)(*A)	(11)(C, Di,iii,ix,x)	
Unit 2: Improving Your Sentences							
Recognizing Sentence Fragments Within a Paragraph	(1)(A,*B)	(6)(A,B,*D,*F,*G,I)	(7)(B,*C,*G)	(9)(*A,Di)	(10)(*A,*B)	(11)(*Bii,C,Di,ix,x,)	
Recognizing "On and On" Sentences	(1)(A,B);(4)(A)	(6)(*A,B,*F,I)	(7)(B)		(10)(*A,*B)	(11)(*C,Di,ix,x)	
Revising Run-On Sentences and "On and On" Sentences	(1)(A,B); (4)(A)	(6)(A,B,*D,I)	(7)(*B)		(10)(A)	(11)(*Bii,C,Di,ix,x)	
Revising Choppy Sentences, Improving Sentence Variety	(1)(A,B);(3)(D)	(6)(A,B,D,I)	(7)(*B)		(10)(F)	(11)(*A,*Bii,C,Di,ix,x)	
Unit 3: Nouns and Pronouns							
Parts of Speech	(1)(A,B)	(6)(A,B)	(7)(E)			(11)(D*ii,iii,*ix,x,xi)	
Forming Plurals of Nouns	(1)(A,B,C);(2)(Av,Bvii)	(6)(A,B,D,G,I)	(7)(B)				
Using Apostrophes	(1)(A)	(6)(A,B,I)	(7)(D)		(10)(*A)	(11)(Diii,*ix,x,xi)	
Using Pronouns	(1)(A);(4)(A)	(6)(A,B,I)	(7)(C)			(11)(*Bii,C,Di,ix,x)	
Using Possessive Pronouns	(1)(A)	(6)(A,B,I)			(10)(F)	(11)(*Bii,Dvii,*ix,x,xi)	
Unit 4: Verbs and Subject/Verb Agreement							
Recognizing Action Verbs (Doing), Helping Verbs, Linking Verbs	(1)(A)		(7)(*B)		(10)(A,F)	(11)(*Bii,*C,D*ii,*ix,*x,*xi)	
Subject/Verb Agreement	(1)(A);(4)(A)		(7)(*B)	(9)(*Di)		(11)(Di,*ix,*x,*xi)	
Unit 5: Modifiers							
Adjectives	(1)(A,B);(4)(A)	(6)(A,B,G,I)	(7)(B,E)	(9)(A)	(10)(A,F)	(11)(C,Div,*ix,*x,*xi)	
Adverbs	(1)(A,D);(4)(A)	(6)(A,B,D,F,I)	(7)(B,E)		(10)(D,F)	(11)(C,D*ix,*x,*xi)	
Using Comparative/Superlative Language	(1)(A,D);(2)(Bvi);(3)(C);(4)(A)	(6)(*A*,B,*G,*I)	(7)(*B,*C,*D)	(9)(*Di)	(10)(A)	(11)(C)	
Unit 6: Prepositions, Conjunctions, and Interjections							
Recognizing Prepositions and Prepositional Phrases	(1)(A)	(6)(A,B,D,I)	(7)(*C)		(10)(F)	(11)(Dvi,*ix,*x,*xi)	
Conjunctions and Coordinating Conjunctions	(1)(A);(3)(*D);(4)(A)	(6)(A,B,I)	(7)(*A)		(10)(*A,*F)	(11)(Di,*ix,*x,*xi)	
Interjections	(1)(A);(4)(A)	(6)(A,B,E,*F,I)	(7)(B)		(10)(A,F)	(11)(*C,Dx)	
Unit 7: Mechanics							
Capitalization and Punctuation	(1)(A,B);(3)*D);(4)(A)	(6)(A,B,D,*E,*F,*G, I)	(7)(C,E,*G)	(9)(*A,*Di)	(10)(*A,*F)	(11)(*Bii,*C,Di,iii,vi,ix,x,*xi)	
Using Commas	(1)(A,B);(4)(A)	(6)(A,B,*E,I)	(7)(*C,E)			(11)(*C,D,ix,x,xi);(12)(*D)	
Using Quotations and Quotation Marks	(1)(A,B);(4)(A)	(6) (A,B,*D,*E,I)	(7)(*B,E)			(11)(*Bii,Dix,x*xi)	
Unit 8: Contractions, Tricky Words, and Homophones							

Writing Contractions	(1)(A,B);(2)(Bii);(3)D)	(6)(A,B,*D,*E,*F,I)	(7)(E)			(11)(*Bii,C,D*ix,x,*xi);(12)(*D)	
Using Words that are Often Tricky and Hard to Remember	(1)(A);(2)(Bii);(3)(D)	(6)(A,B,I)	(7)(E)			(11)(*Bii,C,*Dix,x,xi)	
Homophones	1)(A);(2)(Bii);(3)(D);(4)(A)	(6)(A,B,D,I)	(7)(C,E)				
Unit 9: Main Idea Paragraphs							
Recognizing Main Idea Paragraphs and Eliminating Extraneous Details	(1)(A);(4)(A)	(6)(A,B,E,G,I)	(7)(C,G)	(9)(Di)	(10)(A)	(11)(*C)	
Transitional Words and Phrases	(1)(A);(*3D)	(6)(A,B,I)	(7)(*C)	(9)(Diii)	(10)(B)	(11)(*A,*B,*C,*D,*E);(12)(*B)	
Chronological Order	(1)(A);(4)(A)	(6)(A-E,I)	(7)(B,C,E,*G)			(11)(*Bii,*C,*Dix,x,xi);(12)(A)	
Unit 10: Expanding Student Vocabulary							
Understanding Domain Specific Language	(1)(A,B);(3)(B)	(6)(A,B,I)	(7)(C,E,F,G)			(11)(C,Dix,x,xi)	(13)(C,E)
Using General Academic Vocabulary	(1)(A);(3)(B)	(6)(A,B,I)	(7)(B,C,D,F,G)		(10)(B)	(11)(C,Dix,x,xi)	
Using Words and Phrases to Signify Actions, Emotions, and States of Being	(1)(A)	(6)(A,B,D,E,F,I)	(7)(A,*B,C,G)		(10)(A,B)	(11)(Dix,x,xi)	
Literal vs. Figurative Language	(1)(A);(3)(B)	(6)(A,B,D,E,I)	(7)(A,E)		(10)(D,F)	(11)(*C,D*ix,*x,*xi)	
Using Contextual Clues to Infer Meaning from Nonsense Words	(1)(A,B);(3)(B)	(6)(A,B,D,E,F,I)	(7)(C)			(11)(Dix,x,xi)	
Building Vocabulary by Using Contextual Clues	(1)(A,B);(3)(A,B)	(6)(A,B,D,E,F,I)	(7)(C)	(9)(Dii)		(11)(Dix,x,xi)	
Formal vs. Informal English	(1)(A,C,D,E);(4)(A)	(6)(A,B,E,F)	(7)(*C,*D,F)		(10)(B)		