

Name _____

SNOW MONSTER



REMEMBER: • When you elaborate, you STOP THE ACTION and observe.

- Use the five senses to describe!
- Your elaborative segment should make the reader feel as though he or she is *right there* with the main character.
- Use specific rather than general details.
- Remember that sentence variety is important!

Write an ELABORATIVE SEGMENT of the **character** below. Tell SPECIFICALLY what it looked like (color, features, size), what sounds it made, how it behaved. Do NOT write a grocery list. Use interesting words and make it entertaining!

The Snow Monster appeared on the icy path!

Teaching Suggestions -

Snow Monster Description

Possible Detail Generating Questions:

- How big was it?
- What kind of hair/fur/scales/feathers did it have?
- What kind of eyes/ears/ mouth/teeth did it have?
- What kind of noise did it make?
- What kind of expression was on its face?
- How did it move?
- And . . . any others you can think of!

Sample Sentence Starters (Chart these for guided practice):

It was as big as _____.

The creature was the size of _____.

Its body was covered in _____.

The monster had _____.

Its eyes/ear/teeth _____.

The beast's _____.

It opened its mouth and _____.

The sound it made was like _____.

It looked as though _____.

The look on its face was _____.

It moved _____.

When it walked _____.

Teaching Suggestions -

Snow Monster Description

Sample Modeled Revision - Snow Monster

The creature was the size of a towering tree. Its body was shaggy and covered with dirty white fur. The monster had long strands of matted gray hair hanging from its head. Its tufted ears stood straight up on its head and the sunlight glinted off its pointy black fangs. The beast's yellow eyes rolled back as it let out a hideous roar. It swung its long, lanky arms back and forth as it moved. When it walked the ground seemed to shake with each treacherous step it took!

CREATIVE CONNECTIONS:

- Art connection - On blue construction paper children draw their monsters. (They look great with white crayon details) Cut out and display with writing.
- Read about the Abominable Snowman or the Yeti.
- Generate a list of WORD REFERENCES to use in place of the words "Snow Monster":
Ex. • the beast • the wild thing • the monstrous being • the ferocious creature
- Extension: Imagine meeting this beast. How would you feel? (frightened?) Write an elaborative segment showing WHAT FRIGHTENED LOOKS LIKE.